

Spanish IV Summer Work Summary

The following documents are due on the following dates. Failure to turn them in on-time and/or failure to complete according to the instructions will result in a lower grade/no grade.

****ALL sentences must be written in COMPLETE sentences in SPANISH.**

***Turn in via EMAIL in order to receive feedback**

****In addition to the printed packet you received, you can access the digital copy on the Hampshire High School website (click on the students tab) or at the following site:**

https://d300.haikulearning.com/holly.hopleydeboer/sra.hopleyspanishiv/cms_page/view/21767535

DUE July 12th Calendar

DUE July 12th Video logs 1 (June)

DUE FIRST DAY OF SCHOOL (Video logs 2) (July)

****See the specific details below**

El Calendario y los Video Logs de Español IV

*Necesitas hacer las actividades específicas del calendario y de los videos

*Necesitas llenar las cajas (escribe o teclea) con la información de la actividad en FRASES COMPLETAS en tus propias palabras.

*Después de llenar el calendario, necesitas enviar el calendario y el primer video log por correo electrónico a tu propia profesora. holly.hopleydeboer@d300.org

Las fechas de entregar el calendario son:

el 12 de julio para el calendario/video logs (1) de junio

y

el primer día de la escuela video logs (2) de julio.

*Entrega el calendario **EN o antes** de las fechas arriba para recibir crédito.

Aquí está un ejemplo de una semana:

La semana de ejemplo	El lunes miré el partido de futbol entre Real Madrid y Barcelona. El equipo de Real Madrid ganó 2 a 1.	El miércoles aprendí estas cinco palabras que vi en unos carteles alrededor de la ciudad: peligro-danger, mojado-wet, damas-ladies, empujar- to push, sonreír- to smile	El jueves fui a la panadería Azteca en Woodstock y pedí unas conchas (pan dulce) en español.
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****Summer work is located on the HHS website and can be turned in to the office on the dates specified if not able to be turned in via email. Summer work must be completed according to the skill level of the student, without the use of a translator, and on-time in order to receive credit.**

Lista de Actividades del Calendario

La semana del 29 de mayo

Listening: Write two sentences in Spanish summing up what you heard.

Watch a weather report in Spanish **OR**

Listen to a Spanish radio station for 10 minutes. Write a one sentence summary of what you heard.

Speaking: Write two sentences stating where you went and what you ate or write two sentences describing what foods you found

Go to a Mexican restaurant and order in Spanish **OR**

Go to the Fresh Market, find and write down five foods not found in a typical store and compare them to something you commonly eat

La semana del 5 de junio

Writing:

Write two sentences stating how Spanish can help you in your future job. (remember to write this IN Spanish)

Reading: Write the exchange rates and currency (no sentences needed) or write two sentences describing the celebration

Find out the exchange rate for five different countries and the currency they use **OR**

Find a celebration occurring in a Spanish-speaking country and watch a video/read an article about it (something **other** than Day of the Dead or a Quinceañera)

La semana del 12 de junio (complete this in an email to your teacher)

Writing: Write the person's name and what you spoke about or write the three sentences using the expression you looked up in Spanish

Send a text message to a friend in AP Spanish or Spanish IV **OR**

Look up and write down 5 expressions from the Spanish language that do not translate word for word. Use these in 3 sentences

Reading: Write two sentences using the 5 new food words you learned (from a food label-words that you HAVE NOT learned before)

Read the ingredients on the food label. Look up any words you do not know

La semana del 19 de junio

Listening: Write two sentences stating what was being sold/summarizing the commercial OR two facts you learned about the sport/dance

Watch 4 commercials in Spanish **OR**

Watch a video about the national dance/sport of a Spanish-speaking country

Reading: Write two sentences stating the celebrity's name and what you learned OR two sentences summing up your food experience

Read a current article about a Spanish-speaking celebrity in Spanish **OR**

Find a recipe from the Spanish speaking world. Read it, if possible, cook it, and eat it

La semana del 26 de junio

Speaking: Write the name of the person and two sentences about your conversation

Engage in a conversation with a native speaker **OR**

Speak in Spanish with an employee at a store or restaurant

Listening: Write three sentences describing fun summer activities/festivals/etc. happening in the Spanish-speaking world and the weather

Watch a newscast in Spanish about the news in other countries.

La semana del 3

Reading: Write eight expressions from the signs or a one sentence article summary and the article source

Go around town and write down eight signs you see in Spanish **OR**

Read an article about fashion in the Spanish-speaking world

Listening: Write the name of the show and a two sentence summary

Watch a children's show in Spanish(Dora/Diego do NOT count...it must be a show ENTIRELY in Spanish) **OR**

Watch a telenovela

La semana del 10

Writing: Email your teacher stating what you have been doing over the summer (in Spanish) and what you want to learn/review this year in class, what are your strongest and weakest areas of Spanish (Listening, reading, writing, speaking) (minimum of 3 sentences). In this email, if possible, also **TURN IN** your first video logs AND your calendar page.

REMINDERS:

Each box of the calendar page should include at least one sentence in SPANISH (see the example and specific directions). It MUST be written in your OWN words to receive credit. Turn your calendar ON-TIME to get credit

Calendario del Verano de _____ (tu nombre) DUE July 13

Las Semanas	Actividad 1	Actividad 2
La semana del 29 de mayo		
La semana del 5 de junio		
La semana del 12 de junio		

COMPLETE the activity for the week of the 10th in an email to your teacher!

La semana del 19 de junio		
La semana del 26 de junio		
La semana del 3 de julio		
La semana del 10 de julio	Complete in an email to your teacher	

June Web Video Log for Spanish IV (due July 12) Nombre: _____

(www.bbcmundo.com OR www.cnn.com/espanol)

Fecha (Date)	Nombre del video (Video Name)	Resumen (Summary in Spanish in your OWN words with a minimum of 2 sentences per video. DO NOT USE A translator...no points will be awarded)

July Web Video Log for Spanish IV (due first day of school) Nombre: _____

(www.bbcmundo.com OR www.cnn.com/espanol)

Fecha (Date)	Nombre del video (Video Name)	Resumen (Summary in Spanish in your OWN words with a minimum of 2 sentences per video. DO NOT USE A translator...no points will be awarded)